

Review Sheet	
Last Reviewed 01 Apr '23	Last Amended O1 Apr '23 Next Planned Review in 12 months, or sooner as required.
Business impact	Changes are important, but urgent implementation is not required, incorporate into your existing workflow. MEDIUM IMPACT
Reason for this review	Scheduled review
Were changes made?	Yes
Summary:	This policy will support staff with training requirements. It has been reviewed with minor content changes with regards to induction, mandatory and specialist training. Underpinning Knowledge links and the Further Reading section have also been reviewed to ensure they remain up to date and current.
Relevant legislation:	 The Care Act 2014 The Health and Social Care Act 2008 (Regulated Activities) Regulations 2014
Underpinning knowledge - What have we used to ensure that the policy is current:	 Author: Care Quality Commission, (2016), CQC's position on the Care Certificate. [Online] Available from: https://www.cqc.org.uk/sites/default/files/20150318_one_page_cqc_position_care_certificate [Accessed: 28/4/2022] Author: Skills for Care, (2016), Care Certificate. [Online] Available from: https://www.skillsforcare.org.uk/Learning-development/inducting-staff/care-certificate/Care-Certificate.aspx [Accessed: 28/4/2022] Author: Care Quality Commission, (2021), Regulation 18: Staffing - Health and Social Care Act 2008 (Regulated Activities) Regulations 2014: Regulation 18. [Online] Available from: https://www.cqc.org.uk/guidance-providers/regulations-enforcement/regulation-18-staffing [Accessed: 28/4/2022] Author: Skills for Care, (2016), The Care Certificate Mapping. [Online] Available from: https://www.skillsforcare.org.uk/Documents/Learning-and-development/Care-Certificate/The-Care-Certificate-Mapping.pdf [Accessed: 28/4/2022] Author: SKILLS FOR CARE, (2021), Core and mandatory training. [Online] Available from: https://www.skillsforcare.org.uk/Learning-development/Guide-to-developing-your-staff/Core-and-mandatory-training.aspx [Accessed: 28/4/2022]
Suggested action:	 Share 'Key Facts' with all staff Ensure relevant staff are aware of the content of the whole policy
Equality Impact Assessment:	Commenciz Ltd have undertaken an equality analysis during the review of this policy. This statement is a written record that demonstrates that we have shown due regard to the need to eliminate unlawful discrimination, advance equality of opportunity and foster good relations with respect to the characteristics protected by equality law.



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1. Purpose

- 1.1 To formalise the training needs of Commenciz Ltd based on regulatory requirements and service needs and to formalise the methods for identifying training needs for all staff groups.
- 1.2 To identify the training opportunities for staff and provide a framework for annual planning and review. This includes:
 - Induction
 - · Mandatory training
 - · Refresher training
 - Specialist training
- · Vocational training

1.3 To support Commenciz Ltd in meeting the following Key Lines of Enquiry:

Key Question	Key Lines of Enquiry
EFFECTIVE	E1: Are people's needs and choices assessed and care, treatment and support delivered in line with current legislation, standards and evidence-based guidance to achieve effective outcomes?
EFFECTIVE	E2: How does the service make sure that staff have the skills, knowledge and experience to deliver effective care and support?

- 1.4 To meet the legal requirements of the regulated activities that {Commenciz Ltd} is registered to provide:
 - The Care Act 2014
 - The Health and Social Care Act 2008 (Regulated Activities) Regulations 2014



2. Scope

- 2.1 The following roles may be affected by this policy:
- · All staff
- 2.2 The following Service Users may be affected by this policy:
- Service Users
- 2.3 The following stakeholders may be affected by this policy:
 - Commissioners
 - Local Authority
 - NHS



3. Objectives

3.1 Commenciz Ltd ensures that all staff are in possession of the knowledge, skills and experience necessary to perform their jobs to the standards Commenciz Ltd and Service Users expect.

PR25 - Training Policy and Procedure





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4. Policy

- **4.1** Commenciz Ltd believes that continuous improvement of its services is dependent upon the continuous development of the skills of its workforce. Commenciz Ltd will therefore review and plan for that continuous development.
- **4.2** Commenciz Ltd will ensure that it reviews (at least annually see Business Plan for Commenciz Ltd) its operational plan and objectives to ensure that all objectives are supported by appropriate training and development.
- **4.3** Commenciz Ltd will review the needs of its Service Users (at least annually or when changes occur) to ensure that all needs are supported by appropriate training and development.
- **4.4** Commenciz Ltd will review all requests for development against its objectives to ensure that the activity supports the achievement of its objectives.

Staff requesting development which is not required by organisational goals may be authorised by Commenciz Ltd for individual reasons, such as a reward for exceptional attendance or performance.

- **4.5** Staff supported by Commenciz Ltd to attend external courses will prepare a teaching summary of the course content and an evaluation within seven days of completion of the course. They will also deposit the course material or a copy of the same in a place accessible by all staff.
- **4.6** Commenciz Ltd will expect staff undergoing training to remain in employment for 12 months following the end of the training, otherwise a portion of the training costs will be recovered from the individual on termination.
- **4.7** Commenciz Ltd believes that in-house resources, in-house training, development events and support are the most effective way of achieving its aims and will use those strategies wherever possible. Commenciz Ltd will also maintain a list of approved training providers.
- **4.8** Commenciz Ltd will complete an annual training needs analysis that will outline training requirements, who needs to complete training and how training will be delivered such as:
 - E-Learning
 - · Face to face
 - Frequency
 - · Training provider
 - Competencies

This approach enables Commenciz Ltd to be flexible in ensuring individual learning styles can be catered for.

PR25 - Training Policy and Procedure



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5. Procedure

5.1 Training Entitlement

- Staff are entitled to a minimum of 3 days paid training per year, including:
 - · Induction training
 - In-house mandatory, role and service-specific, specialist training
 - · Competencies/observations and feedback
- Focused personal development, such as recorded and focused supervisions and individual coaching also count towards training time and will be recorded as such
- All staff will receive training in their roles and this training will ensure that certain standards of competence are met

5.2 Induction

It is the responsibility of the line manager to ensure that new staff are welcomed to the team and take part in an appropriate onboarding and induction programme, although it is not expected that they will cover all elements personally.

Haseeb Khan will communicate with other staff at Commenciz Ltd about any new staff who will be starting and completing their induction.

New staff will be provided with a written plan of induction setting out what is entailed, the location and who will support them through the process. The induction programme will comply with legislation and staff will be aware of their expectations and responsibilities around its completion.

Further information can be found in the Induction and Onboarding Policy and Procedure at Commenciz Ltd.

5.3 Mandatory Training

As part of the training needs analysis at Commenciz Ltd, Haseeb Khan will take into account <u>skills for care</u> guidance on core and mandatory training in order to produce an annual plan of training.

All staff will be required to undergo any training that is defined as mandatory. This training may include competency assessments and periodic refresher training as defined within the training needs analysis at Commenciz Ltd.

5.4 Specialist / Role Specific Training

Further to the training needs analysis, Haseeb Khan will also outline training that is required to meet the very specialist needs of both Service Users and specialist roles, defined within business and job role functions.

This may include:

- Working at height and specialist health and safety courses
- Epilepsy, rescue medication or other specialist health-related conditions and interventions
- · Role-specific training that requires specialist knowledge such as cyber security and data processing

5.5 Support to Complete Training

Commenciz Ltd offers support for staff as part of ongoing training development. Supervisions, personal development plans and annual appraisals will assist Haseeb Khan to ensure staff are receiving appropriate levels of support, complete any required training and provide a forum for confidential discussion on individuals' support needs.

- **5.6** Staff undergoing training will be given the Training Approval Form which can be found in the Forms section of this policy. They will have the recovery scheme explained to them and will be asked to sign the form. If the member of staff refuses to sign the form, the uptake of the training will be at the direction of Commenciz Ltd alone.
- **5.7** All staff who attend off site courses will be asked to complete the Training Approval Form which includes an evaluation. The teaching summary, together with all course material (or a copy of the material), will be packaged in a wallet-file and stored in a place accessible for reference by other members of staff in accordance with the training philosophy at Commenciz Ltd.
- **5.8** All staff who attend in-house courses will be asked to complete a course appraisal form.
- **5.9** Commenciz Ltd believes that all members of staff must participate in the identification and dissemination of best practice in their work area. Accordingly, staff will be polled to identify those persons with interests in a specific skill area, or specialist skills, who will then be appointed and recognised as 'Specialists' in that area. The 'Specialists' will:
 - · Receive prioritised access to all training and development in their specialist area





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- Be funded, within the training plan and training budget, to access such training and research the specialism
- · Receive training in coaching, training and presentation skills
- Be responsible for the dissemination of the specialist information to all other staff
- Be responsible for identifying sources of best practice and publicising that standard within Commenciz Ltd
- **5.10** The most common form of training at Commenciz Ltd is on-the-job training provided by colleagues and team leaders. All members of staff are expected to co-operate in training newcomers.

Commenciz Ltd gives regular tuition on coaching skills. Staff with management responsibility will ensure that all relevant members of staff receive such tuition.

5.11 Periodically, Commenciz Ltd will organise short courses in house, usually where a group of staff require specific additional knowledge or training (e.g. changes in procedures, the introduction of new equipment, and courses for newly promoted supervisors).

A list of courses will be circulated to senior staff for each service/location who will be responsible for ensuring that regular updates are provided. Nominations for courses must be sent in writing to Haseeb Khan

Suggestions for additional courses are welcomed.

5.12 Commenciz Ltd provides a resource of training materials. All staff are requested to make use of these resources, taking care to return them as soon as possible to ensure that their availability to all is maintained.

5.13 Where it is found that staff are not completing training in line with the requirements at Commenciz Ltd, the relevant HR policy and procedure at Commenciz Ltd will be followed.

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6. Definitions

6.1 Care Certificate

- The Care Certificate is a set of standards that social care and health workers stick to in their daily
 working life. It is the minimum standards that must be covered as part of induction training of new care
 workers
- The Care Certificate was developed jointly by Skills for Care, Health Education England and Skills for Health. It applies across all of social care and health and covers what is needed to be caring and gives staff a good basis from which they can develop their knowledge and skills
- Designed with non-regulated workers in mind, the Care Certificate gives everyone the confidence that
 workers have the same induction learning the same skills, knowledge and behaviours to provide
 compassionate, safe and high-quality care and support
- Although the Care Certificate is designed for new staff, it also offers opportunities for existing staff to refresh or improve their knowledge
- The standards cover 15 areas:
 - Understand your role
 - · Your personal development
 - · Duty of care
 - · Equality and diversity
 - · Work in a person-centred way
 - Communication
 - · Privacy and dignity
 - · Fluids and nutrition
 - · Awareness of mental health, dementia and learning disabilities
 - · Safeguarding adults
 - · Safeguarding children
 - · Basic life support
 - · Health and safety
 - · Handling information
 - Infection prevention and control



Key Facts - Professionals

Professionals providing this service should be aware of the following:

- Staff with specific interests will be encouraged to undertake training in the identified area and to develop an understanding of best practice
- It is expected that all staff will share the knowledge they have gained through training
- · Course appraisal forms will be completed for all training undertaken
- Training is important to develop staff and to ensure that they all have the skills needed to undertake their role effectively
- Individual staff training and development needs will be reviewed annually or more frequently dependent upon the needs of the Service Users
- · Access to training will be planned and based upon assessed need
- · All staff are entitled to at least 3 days paid training per year





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Key Facts - People affected by the service

People affected by this service should be aware of the following:

- Commenciz Ltd offers a suite of training for staff. We welcome your views on any ideas or suggestions regarding future training offered within Commenciz Ltd
- You have the right to be supported by staff that are trained and competent to perform their roles



Further Reading

As well as the information in the 'underpinning knowledge' section of the review sheet we recommend that you add to your understanding in this policy area by considering the following materials:

SCIE - Training, Learning and CPD for Health and Care:

https://www.scie.org.uk/training/

CQC - Example Staff Training:

https://www.cqc.org.uk/guidance-providers/gps/inadequate-example-staffing-training



Outstanding Practice

To be 'outstanding' in this policy area you could provide evidence that:

- Highly specialised and individualistic training is provided
- · Quality, not cost, is the driving factor in training provision
- Staff report that they are encouraged to develop at Commenciz Ltd and that training is embedded into care practice
- Mandatory and minimum requirements for training are seen as that within Commenciz Ltd and there are extensive opportunities for training
- · Commenciz Ltd provides training for other services and is seen as a source of 'best practice'
- Commissioners and other stakeholders consistently report that Commenciz Ltd is innovative in how it delivers training
- · External courses are sourced to increase the 'best practice' knowledge of staff





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Forms

The following forms are included as part of this policy:

Title of form	When would the form be used?	Created by
Training Approval Form - PR25	To be completed by staff undergoing training	Commenciz Ltd
Record of Statutory and Mandatory Training, Development and Qualifications - PR25	To record statutory and mandatory training of staff.	Commenciz Ltd
Organisational Training Needs Analysis/Plan - PR25	To review the training needs of the service.	Commenciz Ltd
Training Attendance Record - PR25	To record attendance at training	Commenciz Ltd

Please complete Part 1 of t					=	-	
In order to assess the effecthe course.	tiveness of train	iing courses, pi	lease complete				
Please complete the form a	and return it to:			Within course	2 weeks of atte	nding the	
Name: Job Title:							
Address:			Cours	se Organiser:			
Course Title:							
PART 1							
Identify the business goal of	or objective whi	ch will be supp	oorted by the pr	roposed training a	activity:		
Describe the way in which	the training act	ivity supports t	the identified go	oal or objective:			
				ī			
Training authorised by (N	/lanager):			Date:			
PART 2 (to be completed by	by person atten	ding)					
Training authorised by (Manager): PART 2 (to be completed by person attending) Very Poor Suitability of the level of the course Date: Excellent Score		Score					
	1	2	3	4	5		
How good was the course organisation?	1	2	3	4	5		
Did the presentation maintain your interest?	1	2	3	4	5		
Use of visual aids	1	2	3	4	5		
Use of practical examples	1	2	3	4	5		
Level of participation	1	2	3	4	5		
Describe how well the cour	se/event achie	ved the objecti	ives identified in	n Part 1 above:			

What did you avant to gain from the training?		
What did you expect to gain from the training?		
District asking what you got out to?		
Did you achieve what you set out to?		
Name:		Date:
name:		Date:
Details of course / training:		
S S S S S S S S S S S S S S S S S S S		
In consideration of being supported by my employer to attend a trainin by Commenciz Ltd for a minimum of 12 months from the end of the cour	se and under	take that if I leave my employment
at any time before the end of this minimum period, then I will refund to unexpired portion of the contracted minimum period of service (calculat		
The salary/wages, superannuation and National Insurance contribuperiod of absence to attend the courses	tions paid by r	my employers in respect of my
The course fees for the full course of studies/training		
Any relevant examination fees		
Any grants towards the cost of textbooks paid to me or paid on r	ny behalf by r	my employers
Any allowances or other expenses paid to me to enable me to at I also agree that Commenciz Ltd has the right to deduct the outstanding wages, or from other payments due to me on termination of my employ	amounts due	
Signed:	(employee)	Date:
Training authorised, signed:	(manager)	Date:

		_				
Name:				Job Title:		
Departmer	nt:			Start Date:		
Record of any previ	ous trainir .).	ng and qualifications	s associated with	n role (e.g. Care Certificate, l	Health and Safe	ety, First Aid,
					Evidend	ce Seen
Date Achieved	Co	ourse Name	ı	Description	Yes	No
Additional	skills or i	interests which co	ould contribute	to the team effort (e.g. cr	eative skills, r	nusic, etc.).

Record of Statutory & Mandatory Training

Name:			Job Title	: :		
Training/Cours	e Title	Frequency		Completion/Rer	newal Date	:s
Care Certificate		N/A				
Induction Training		N/A				
Basic Life Support						
Communication						
COSHH						
Data Protection/GDPR						
Dignity						
Equality/Diversity						
Fire Safety						
First Aid						
Food Hygiene						
Health and Safety						
Infection Control						
MCA/Liberty Safeguards	3					
Medication						
Moving/Handling	Objects					
	People					
Nutrition/Hydration						
Oral health						
Person Centred Care						
Positive Behaviours						
Recording/Reporting						
	Adults					
Safeguarding	Children					

Service Specific (If applicable)							
Training/Course Title	Frequency		Complet	ion/Renev	val Dates		
Alzheimers/Parkinsons							
Autism							
Buccal Midazolam							
Catheter Care							
Continence Support							
Effective Communication							
End of Life							
Epilepsy							
Dementia							
Diabetes							
Disability Awareness							
Falls Awareness							
Lone Working							
Mental Health							
PEG Feeding							
Stroke							

	Organisational Aim	s / Objectives (as identified in the Busine	ess Plan)
No.	Aim / Objective	Requirements	Current Skills Available
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

	Fairgate House, 205 Kings Road, Tys	eley, Birmingham, England, B11 2AA	
	Organisational Train	ning SWOT Analysis	
Stre	ngths	Weak	nesses
Oppor	tunities	Thr	eats
	Approved Trai	ning Providers	
Provider	Courses	Contact No.	Email

Training Ko	еу						Sta	ffing Key	/					
F = Face-to	-face	,	A = All			:Field Ca uperviso			S =	= Senic	or Care	ers		
E = E-lea	rning	(D = Offic	е	N =	= Nurses applica		re		C = 0	arers			
					Identified N	landato	ry Trai	ining						
			ining							to the			Practical /	
Cour	se	F	ype E		Trainer	Α	N	follow S	ing st	att gro	ups O		Compo Yes	etency No
RQF Dip L2														
RQF Dip L3														
Care Certificate														
Basic Life Suppo	rt													
Communication I	Needs													
COSHH														
GDPR														
Dignity														
Fire Safety														
First Aid 3 Day														
Food Hygiene														
Health & Safety														
Infection Control														
MCA / LPS														
Medication														
Moving &	Objects													
Handling	People													
Nutrition Hydration	on													
Oral Health														
Person Centred	Care													
Positive Behavio	ur													
Records / Report	ing													
Safeguarding	Adults													
	Childre	n												

Identified Service Specific Training														
Course		ning /pe	Trainer		Allocate to the following staff groups							Practical / Competency		
334.33	F	E	Trainer	Α	N	S	С	F			Yes		No	
Alzheimers / Parkinsons														
Autism														
Buccal Midazolam														
Catheter Care														
Continence Support														
Communication														
End of Life / Palliative														
Epilepsy														
Dementia														
Depression														
Diabetes														
Disability Awareness														
Falls Awareness														
Lone Working														
Mental Health														
Multiple Sclerosis														
PEG Feeding														
Stroke														

Trainin Type F		Trainer									tical /
F	E				Allocate to the following staff groups					Practical / Competency	
			Α	N	s	С	F	0		Yes	No
											

Quarter One Training Plan

		One Training Plan				
	January		No of Staff		trix ated	
Planned Training	Dates Booked	Actual Training	Trained	Υ	N	
	Bookod			•	- "	
	February		No of Staff	Matrix Updated		
Planned Training	Dates Booked	Actual Training	Trained	Υ .	N	
	March			Ma	ıtrix	
	Dates		No of Staff Trained	Updated		
Planned Training	Booked	Actual Training	Traineu	Υ	N	
			+			
			-			

Management Quarterly Review - Q1					
Manager Sign:		Date:			
		_ =====================================			

Quarter Two Training Plan

	Quarter	Two Training Plan			
	April	T	No of Staff		trix ated
Planned Training	Dates Booked	Actual Training	Trained -	Υ	N
	Мау			Matrix	
Planned Training	Dates	Actual Training	No of Staff Trained		ated
Trainied Training	Booked	Actual Training		Υ	N
	June		No of Staff	Matrix Updated	
Planned Training	Dates Booked	Actual Training	Trained -	Y	N

Management Quarterly Review - Q2				
	T			
Manager Sign:		Date:		
manager Jigii.		Date.		

Quarter Three Training Plan

		hree Training Plan			
	July		No of Staff		trix ated
Planned Training	Dates Booked	Actual Training	Trained -	Υ	N
	August				ıtrix
Diamad Training	Dates	A ctual Training	No of Staff Trained	Upd	ated
Planned Training	Booked	Actual Training	110	Υ	N
1	September		No of Staff	Matrix Updated	
Planned Training	Dates Booked	Actual Training	Trained -	Y	N
					<u> </u>

Management Quarterly Review - Q3				
Manager Sign:		Date:		

Quarter Four Training Plan

		-our Training Plan	<u> </u>		
	October		No of Staff	Matrix Updated	
Planned Training	Dates Booked	Actual Training	Trained -	Y	N
	DOOREGU			'	IN
I	November			Ma	trix
	Dates Actual Turbing				ated
Planned Training	Booked	Actual Training	Trained -	Υ	N
	December		No of Staff	Matrix Updated	
Planned Training	Dates Booked	Actual Training	Trained -	Υ	N

	Management En	d of Year Review	
Manager Sign:		Date:	

Session Title:			
Objectives:			
Duration:			
Date:			
Name	Designation	Signature	Trainer Comments
Note: Signature by the attendee signifies t attendee at the end of the training event, un certificate signifying the same.	hat they and the trainer are less noted otherwise. The a	e satisfied with the level of c ttendee will also receive a po	competency of the ersonal attendance
Signature (Trainer):			